



RIALTO

Unified School District

BOARD OF EDUCATION
AGENDA, APRIL 21, 2021



***“Bridging Futures
Through Innovation”***

MISSION

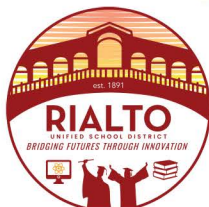
The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mr. Joseph W. Martinez, President
Mr. Edgar Montes, Vice President
Mrs. Stephanie E. Lewis, Clerk
Ms. Dina Walker, Member
Mrs. Nancy G. O'Kelley, Member
Destiny Lopez, Student Member

RUSD Superintendent Dr. Cuauhtémoc Avila



Front Cover Picture

Stephanie Rodas has made history as the Class of 2021 Valedictorian at Carter High School. Her 4.88 GPA is the highest in Carter High School history! Stephanie was honored alongside 68 of her classmates during the Lions' virtual Distinguished Scholars Reception on April 1, 2021. Students who graduate with a 4.0 GPA or better earn Distinguished Scholar recognition. We know big things are in store for Stephanie's future. She has plans to study psychology or psychiatry and has been accepted at Cal Baptist, Cal State Fullerton, Cal Poly Pomona, Cal State Long Beach, San Diego State, UCLA, UC Berkeley, UC Irvine, UC Santa Barbara, and New York University.

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

JOSEPH W. MARTINEZ
President

STEPHANIE LEWIS
Clerk

DINA WALKER
Member



EDGAR MONTES
Vice President

NANCY G. O'KELLEY
Member

DESTINY LOPEZ
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

IMPORTANT PUBLIC NOTICE

The Board Meeting of **April 21, 2021**, will be held VIRTUALLY and available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps set forth below:

- To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.
- The agenda may be accessed on our website by also going to “Our Board” and scrolling down to “Agendas and Minutes”.
- Although not required, for those who wish to make a public comment, please call **1(909) 419-5566** before **4:00 p.m.** the day of the Board meeting, to record your message. You will be asked to state your full name, slowly and clearly, and confirm whether your comment is related to an item "on" the agenda or “off” the agenda. Please keep in mind at all comments are limited to 3 minutes. The public comments will then be played back during the Board meeting.
- If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.
- To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

April 21, 2021

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member
Destiny Lopez, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. CONFERENCE WITH LABOR NEGOTIATOR (Government
Code Section 54957.6)**

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Superintendent, Cuauhtémoc Avila, Ed.D.

**A.3.5. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
(Government Code Section 54957)**

Title: Superintendent, Cuauhtémoc Avila, Ed.D.

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to move out of Closed Session.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

A.5. OPEN SESSION RECONVENED - 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

B. PRESENTATIONS

B.1. OUR DISTRICT'S YEAR AT-A-GLANCE

Presentation of a year-at-a-glance in our District, by Patricia Chavez, Ed.D., Lead Academic Agent: Secondary Literacy, Learning and Innovation, and Elizabeth Curtiss, Lead Academic Agent: Interdisciplinary Studies and Humanities.

C. COMMENTS

C.1. PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4. COMMENTS FROM THE SUPERINTENDENT

C.5. COMMENTS FROM STUDENT BOARD MEMBER

C.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

E. CONSENT CALENDAR ITEMS

14

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items.

_____ Preferential Vote by Student Board Member, Destiny Lopez

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.1. GENERAL FUNCTIONS CONSENT ITEMS - None

E.2. INSTRUCTION CONSENT ITEMS

E.2.1. PHYSICAL EDUCATION EXEMPTION

15

Approve exemption from all physical activities for student 5635331 for the entire 2019-2020 and 2020-2021 school years, at no cost to the District.

E.3. BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1. WARRANT AND PURCHASE ORDER LISTING

Approve Warrant Listing Register and Purchase Order Listing for all funds from March 19, 2021 through March 31, 2021 (Sent under separate cover to the Board Members). A copy for public review will be available in the District's website.

E.3.2. DONATIONS

16

Accept the listed donations from Gloria & William Harrison; Harry Obiako; and DonorsChoose, and that a letter of appreciation be sent to the donors.

- E.3.3. ACCEPT SHARE OUR STRENGTH AND NATIONAL NO KID HUNGRY CAMPAIGN PROJECT TO SPOTLIGHT SCHOOLS** 17
- Accept the Share our Strength and National No Kid Hungry Campaign Project compensation for a total of \$30,000.00 to be distributed in the 2021-2022 school year, at no cost to the District.
- E.3.4. AGREEMENT WITH ALL FOR KIDZ INC - TRAPP ELEMENTARY** 18
- Approve an agreement with All for Kidz, Inc. to provide a virtual assembly on NED's Kindness Adventure at Trapp Elementary School, effective April 22, 2021 through June 30, 2021, at a cost not-to-exceed \$1,000.00, and to be paid from the General Fund - Title I.
- E.3.5. AGREEMENT WITH COHERENT EDUCATIONAL SOLUTIONS – BEMIS ELEMENTARY SCHOOL** 19
- Approve an affiliation/service agreement with Coherent Educational Solutions to provide professional development and a literacy education program/Literacy eToolkit for the EmpowerED Summer Session at Bemis Elementary School, effective April 22, 2021 through June 30, 2021, at a cost not-to-exceed \$15,600.00, and to be paid from the General Fund.
- E.3.6. AGREEMENT WITH ART SPECIALTIES, INC. - MORGAN ELEMENTARY SCHOOL** 21
- Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Morgan Elementary School and PBIS expectations on the campus at Morgan Elementary School, effective April 22, 2021 through June 30, 2021, at a cost not-to-exceed \$31,058.95, and to be paid from the General Fund - Site Budget.
- E.3.7. AGREEMENT WITH ART SPECIALTIES INC. - WERNER ELEMENTARY SCHOOL** 22
- Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage for Werner Elementary School including school wide expectations and social-emotional supportive slogans, effective April 22, 2021 through June 30, 2021, at a cost not-to-exceed \$16,181.93, and to be paid from the General Fund - Site Budget.

- E.3.8. AGREEMENT WITH ART BY TERESSA** 23
- Approve an agreement with Art by Teresa to provide in-services to teachers on how to conduct a painting class for students as a calming method for social-emotional support at Werner Elementary School, effective April 22, 2021 through June 3, 2021, at a cost not-to-exceed \$7,385.00, and to be paid from the General Fund – Site Title I.
- E.3.9. AGREEMENT WITH FROST ICED (INVESTIGATION, CONSULTATION, EDUCATION, DEVELOPMENT) – CURTIS ELEMENTARY SCHOOL** 24
- Approve an agreement with Frost ICED to provide 4 two-hour virtual trainings focused on foundational concepts and education offered to the teaching staff at Curtis Elementary School, effective April 26, 2021 through June 30, 2021, at a cost not-to-exceed \$6,000.00, and to be paid from the General Fund – Site Budget.
- E.3.10. AGREEMENT WITH CURLS, COILS, AND CROWNS – CARTER HIGH SCHOOL** 25
- Approve an agreement with Curls, Coils, and Crowns to provide an enrichment program at Carter High School for twenty-five (25) African American girls and parent workshops, effective April 22, 2021 through June 30, 2021, at a cost not-to-exceed \$6,500.00, and to be paid from the General Fund - Site Title I.
- E.3.11. AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION - MORGAN ELEMENTARY SCHOOL** 26
- Approve an agreement with Garner Holt Education through Imagination to provide training and the purchase of a Laser Cutter/Engraver and Filter at Morgan Elementary School, effective April 22, 2021, through June 30, 2021, at a cost not-to-exceed \$29,712.42, and to be paid from the General Fund – Site Budget.

E.3.12.	AGREEMENT WITH INTERVENTION SOLUTIONS GROUP FOR READ 180 PROGRAM – CARTER HIGH SCHOOL	27
	Approve an agreement with Intervention Solutions Group to provide the READ 180 Universal intervention program at Carter High School, effective April 22, 2021 through April 22, 2022, at a cost not-to-exceed \$5,027.11, and to be paid from General Fund - Site Title I.	
E.3.13.	MOU WITH SAN BERNARDINO COMMUNITY COLLEGE DISTRICT FOR THE SAN BERNARDINO VALLEY COLLEGE CAMPUS	28
	Approve the Memorandum of Understanding (MOU) with San Bernardino Valley College known as Valley Now! to offer both College and Career Access Pathways (CCAP) and non-CCAP courses beginning July 2022 until June 2023. Costs of textbooks needed for the courses will be paid from the General Fund and Career Technical Education Incentive Grant (CTEIG) Fund, and costs to transport students to the concurrent courses after school will be paid from CTEIG Fund.	
E.4.	FACILITIES PLANNING CONSENT ITEMS	
E.4.1.	RATIFY AGREEMENT TERM WITH MILLER ARCHITECTS FOR THE SHADE STRUCTURE PROJECT AT CARTER HIGH SCHOOL	30
	Ratify Amendment No. 1 for the term of the agreement with Miller Architects to provide Architectural Engineering Services for the Shade Structure project at Carter High School, at no cost to the District.	
E.4.2.	NOTICE OF COMPLETION FOR IVL CONTRACTORS, INC.	31
	Accept the work completed March 31, 2021 by IVL Contractors, Inc. for all work required in connection with the shade structure project at Carter High School, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.	

E.4.3.	AGREEMENT WITH RUHNAU CLARKE ARCHITECTS TO PROVIDE A PRE-DESIGN FEASIBILITY STUDY FOR THE TWO-STORY CLASSROOM BUILDING AT EISENHOWER HIGH SCHOOL	32
	Approve an agreement with Ruhnau Clarke Architects to provide pre-design feasibility study for a two-story classroom building at Eisenhower High School effective April 22, 2021 through June 30, 2021, including reimbursables, at a cost not-to-exceed \$27,000.00, and to be paid from Fund 21 – General Obligation Bond, Measure Y, Series D.	
E.5.	PERSONNEL SERVICES CONSENT ITEMS	
E.5.1.	PERSONNEL REPORT NO. 1255 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES	33
	Approve Personnel Report No. 1255 for classified and certificated employees.	
E.6.	MINUTES	41
E.6.1.	MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING OF APRIL 7, 2021	42
	Approve the minutes of the Regular Board of Education meeting held April 7, 2021.	
E.6.2.	MINUTES OF THE SPECIAL BOARD OF EDUCATION MEETING OF APRIL 14, 2021	64
	Approve the minutes of the Special Board of Education meeting held April 14, 2021.	

F. DISCUSSION/ACTION ITEMS

67

F.1. AGREEMENT WITH ONYX RENEWABLE PARTNERS L.P. FOR EMERGENCY BACK-UP BATTERY ENERGY STORAGE SYSTEMS (BESS) AT FITZGERALD AND KORDYAK ELEMENTARY SCHOOLS, KUCERA MIDDLE SCHOOL AND CARTER HIGH SCHOOL

68

Moved _____

Seconded _____

Approve an Agreement with Onyx Renewables Partners L.P. for Emergency Back-up Battery Energy Storage Systems (BESS) at Fitzgerald and Kordyak Elementary Schools, Kucera Middle School and Carter High School for a ten (10) year lease beginning January 1, 2022 through December 31, 2032. The fixed cost of the lease for ten (10) years is not-to-exceed \$792,000 (\$79,200 annually). The total projected savings over the ten (10) years is \$1,270,740 and the net savings are \$478,740, at no cost to the District.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on May 5, 2021, at 7:00 p.m. **and available to the public via YouTube stream.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn.

_____ Preferential Vote by Student Board Member, Destiny Lopez

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

D PUBLIC HEARING

D. PUBLIC HEARING

NONE

E CONSENT CALENDAR ITEMS



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **PHYSICAL EDUCATION EXEMPTION**

Background: Per Education Code 51241, the governing board of a school district or the office of the county superintendent of schools of a county may grant temporary exemption to a pupil from courses in physical education, if the pupil is ill or injured and a modified program to meet the needs of the pupil cannot be provided.

Reasoning: Student Services has approved an exemption from all physical activities for student 5635331 for the entire 2019-2020 and 2020-2021 school years.

Recommendation: Approve exemption from all physical activities for student 5635331 for the entire 2019-2020 and 2020-2021 school years.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Darren McDuffie Ed.D.



Rialto Unified School District

Board Date: April 21, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>LOCATION / DESCRIPTION</u>	<u>AMOUNT</u>
Gloria & William Harrison	Clothing Tree / Jeans for Teens and Little Ones Too Drive	\$ 500.00

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION / DESCRIPTION</u>
Harry Obiako	Clothing Tree / \$100.00 worth of New Jeans
DonorsChoose	Trapp Elementary / Classroom Library Books

RECOMMENDATION: It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to:

Gloria & William Harrison; Harry Obiako; and DonorsChoose

<u>DISTRICT SUMMARY</u>	<u>TOTALS</u>
Monetary Donations – April 21, 2021	\$ 500.00
Donations – Fiscal Year-to-Date	\$ 22,617.39

Submitted and Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ACCEPT SHARE OUR STRENGTH AND NATIONAL NO KID HUNGRY CAMPAIGN PROJECT TO SPOTLIGHT SCHOOLS**

Background: In March, 2021, Nutrition Services was selected as a spotlight school for the Share Our Strength and National No Kid Hungry Campaign Project for the 2021-2022 school year. The purpose of this Project is to hear firsthand testimony about meal service programs and their impact on schools and the community. Compensation funds will be provided to participating spotlight schools.

Reasoning: The Spotlight Schools Project compensation funds of \$30,000.00 will be allocated to Nutrition Services. Nutrition Services will award funds to individual site(s) to be used towards bridging student educational success. This could include but, is not limited to garden improvement projects, educational materials, student celebrations, and staff professional development.

Recommendation: Accept the Share our Strength and National No Kid Hungry Campaign Project compensation for a total of \$30,000.00 to be distributed in the 2021-2022 school year.

Fiscal Impact: No fiscal impact

Submitted by: Fausat Rahman-Davies
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: April 21, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ALL FOR KIDZ INC – TRAPP ELEMENTARY**

Background: The Kindness Adventure is a live, 45 minute assembly for elementary school students. The performer will take a trip to Kenya with his sidekick, NED. This Kindness Adventure is on tour across the US for this school year. Through storytelling, music and interactive videos, everyone discovers that it's the differences that make experiences and new friendships so great.

Reasoning: Promoting and fostering a positive school culture is part of our School Plan and Strategic Plan at Trapp Elementary School. This virtual assembly will support our school wide expectations of being respectful and kind to others. The Kindness Adventure assembly can support initiatives for developing a positive and caring school climate. Its proactive approach aims to prevent many forms of mistreatment, including bullying, by showcasing the sense of satisfaction that takes place when a child chooses to show kindness, respect and acceptance.

Recommendation: Approve an agreement with All for Kidz, Inc. to provide a virtual assembly on NED's Kindness Adventure at Trapp Elementary School, effective April 22, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$1,000.00 – General Fund - Title I

Submitted by: Berenice Gutierrez
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH COHERENT EDUCATIONAL SOLUTIONS –
BEMIS ELEMENTARY SCHOOL**

Background: In preparation for and during the EmpowerED Summer Session at Bemis Elementary School, Coherent Educational Solutions (CES) will design formative learning tasks to address the skills that i-Ready Diagnostic assessments have revealed. CES will work with teachers to ensure these tasks are aligned with student needs and implemented. The instructional staff has focused on differentiated instruction to build students' reading and literacy skills. With this focus coupled with professional development and collaboration, teacher clarity around standards and learning goals have been discovered.

Reasoning: The mission of Bemis Elementary School includes strategies focused on Learning, Leading, and Environmental Literacy. In that, teachers are working diligently to implement strategies that support students' learning, promote the students' responsibility and reflection on their learning goals, and develop confidence and social-emotional skills as they make academic progress. Teaching with clarity of standards and tasks focused on specific grade level skills and standards to address the learning gaps will support student achievement and help close the learning gaps as the students approach the next grade level.

The Fueled for Literacy Summer Program includes:

- 6 hours professional development
- 48 hours of program implementation
- Pear Deck annual subscription (1 per every 30 students)
- EmpowerED Learner 3 eToolkit access for 3 teachers and instructional strategist (Synchronous & Asynchronous learning tasks)
- Development of an Accelerated Individual Learning Plan (AILP) for each student participant
- Full Program Coordination (service and support, program design for site needs)
- Pre-Mid-Post Assessments
- Academic Data
- Teachers' Manuals
- Parent Orientation Presentation

This four (4) week program will support seventy-five (75) identified Tier 2 students in grades 2, 3, and 4 at a cost of \$208 per student. The partnership will align with our District Strategic Plan Strategies 1, 2, 3.

Recommendation: Approve an affiliation/service agreement with Coherent Educational Solutions to provide professional development and a literacy education program/Literacy eToolkit for the EmpowerED Summer Session at Bemis Elementary School, effective April 22, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$15,600.00 – General Fund

Submitted by: Danielle Osonduagwuike
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ART SPECIALTIES, INC. -
MORGAN ELEMENTARY SCHOOL**

Background: Art Specialties, Inc. is a local business that has worked with Rialto Unified School District to provide collegiate artwork throughout many of our sites. Morgan Elementary School continues its efforts to support and nurture a healthy culture which includes Positive Behavior Intervention and Support (PBIS), Social Emotional Learning (SEL), and Safety. This is reflected in the School Plan for Student Achievement, Strategic Plan, and Multi-Tiered System of Support (MTSS) Framework for success. At Morgan Elementary School, students are encourage to Be Safe, Be Respectful, and Be Responsible. These characteristics ensure that students have what is needed for a meaningful connection to their school site. Through the systems and structures created for Morgan Elementary School, staff members can ensure that family and community relationships are built for the betterment of students' educational journey.

Reasoning: Per the School Plan for Student Achievement, Strategic Plan, and Multi-Tiered System of Support (MTSS) Framework, Morgan Elementary School is dedicated to ensuring students reach their highest potential; this is supported through a positive and diverse learning environment. As a result, Morgan Elementary School requests the creation of printed signs to be placed on, and around, the campus, to impact the motivation of staff, students, and the community towards excellence in learning, instruction and community involvement through visual inspiration that exemplifies PBIS, SEL, and safety.

Recommendation: Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Morgan Elementary School and PBIS expectations on the campus at Morgan Elementary School, effective April 22, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$31,058.95 – General Fund - Site Budget

Submitted by: Alex Vara
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ART SPECIALTIES INC.-
WERNER ELEMENTARY SCHOOL**

Background: Art Specialties, Inc. is a local business that has worked with Rialto Unified School District to provide collegiate artwork throughout many of our sites. Werner Elementary School continues its efforts to support and nurture a healthy culture which includes Positive Behavioral Interventions and Supports (PBIS), Social Emotional Learning, and Safety. This is reflected in their School Plan for Student Achievement and Strategic Plan for success. Werner Elementary school promotes “A Shining Example of Excellence” as distinguished by promoting a safe, positive, drug-free and peaceful school culture coupled with a robust social-emotional component.

Reasoning: Per the School Plan for School Achievement as indicated in Goal 3, Strategy/Activity 7, Werner Elementary School will invest in Multi-tiered System of Supports for behavior and academic excellence that will build a culture of social competence while rewarding and defining appropriate behavior aligned with PBIS goals which includes purchasing any and all supplementary materials related to its implementation.

Recommendation: Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage for Werner Elementary School including school wide expectations and social-emotional supportive slogans, effective April 22, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$16,181.93 – General Fund - Site Budget

Submitted by: Ayanna Ibrahim-Balogun, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ART BY TERESSA**

Background: Art by Teresa is a local business that has worked with Werner Elementary School to provide in-service to teachers with strategies on social-emotional learning support. Werner Elementary School continues its efforts to support and nurture a healthy culture which includes Positive Behavioral Interventions and Supports (PBIS) and Social Emotional Learning. This is reflected in the School Plan for Student Achievement and Strategic Plan for success. Werner Elementary school promotes “A Shining Example of Excellence” as distinguished by promoting a safe, positive, drug-free and peaceful school culture coupled with a robust social-emotional component.

Reasoning: Per the Single Plan for School Achievement as indicated in Goal 3, Strategy/Activity 7, Werner Elementary School will invest in Multi-tiered System of supports for behavior and academic excellence that will build a culture of social competence while rewarding and defining appropriate behavior aligned with PBIS goals which includes purchasing any and all supplementary materials related to its implementation. As well as expanding the whole-child approach with mindfulness, meditation, movement programs, and self-management through impulse control, stress management, and self-motivation.

Recommendation: Approve an agreement with Art by Teresa to provide in-services to teachers on how to conduct a painting class for students as a calming method for social-emotional support at Werner Elementary School, effective April 22, 2021 through June 3, 2021.

Fiscal Impact: Not-to-exceed \$7,385.00 – General Fund – Site Title I

Submitted by: Ayanna Ibrahim-Balogun, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FROST ICED (INVESTIGATION, CONSULTATION, EDUCATION, DEVELOPMENT) – CURTIS ELEMENTARY SCHOOL**

Background: Frost ICED (Investigation, Consultation, Education & Development) is a program consultant that provides direct training, program development, and case evaluation services, specializing in “full circle” threat assessment and management programs that focus on the interpretation and response given to safety and security needs. Curtis Elementary School plans to partner with Frost ICED to offer a developed site-specific training for our site’s teaching staff related to diversity and inclusion, specific to a fundamental school safety program. The program will address topics, not limited to, unconscious bias, individual and systemic efforts of racism, building positive leadership, communication, etc.

Reasoning: Curtis Elementary School is dedicated to provide professional development for the teaching staff to further promote a culture of continuous student achievement and to offer a positive, safe and engaging learning environment that aligns with the school site strategic plan. This training will help develop skills in addressing diversity and inclusion pertaining to school violence scenarios and build on to effective response and recognition methods.

Recommendation: Approve an agreement with Frost ICED to provide 4 two-hour virtual trainings focused on foundational concepts and education offered to the teaching staff at Curtis Elementary School, effective April 26, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$6,000.00 - General Fund – Site Budget

Submitted by: Owen Ross
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CURLS, COILS, AND CROWNS – CARTER HIGH SCHOOL**

Background: Curls, Coils, and Crowns will provide an enrichment program for African American girls and provide parent workshops. The partnership with Carter High School and Curls, Coils, and Crowns is intended to provide a challenging and empowering curriculum in a safe and supportive environment that encourages girls to gain a better understanding of themselves and their worth with the five pillars: Culture, Royal Roots, Owning our Identity, Withstanding Negativity, and Natural Beauty. During the 2020-2021 school year, Curls, Coils, and Crowns will support twenty-five (25) African American girls at Carter High School with six (6) weekly virtual group sessions that includes engaging materials, unlimited access to the virtual platform, one (1) parent orientation meeting, two (2) parent workshops, and one (1) culminating event to showcase the students’ achievements.

Reasoning: During Distance Learning and the changing formats of the instructional program, it is essential that our underserved groups have access to opportunities that motivate, connect them, and give them an authentic sense of belonging. There have been known and unknown emotional effects from the COVID-19 crisis and the current racial injustices on African American students that require focused action. The parent workshops will bridge the communication between parents, teachers, students, and the community by building a parent leadership community. This program strives to increase social-emotional competencies among African American girls by understanding the five groups of inter-related core social and emotional competencies identified by The Collaborative for Academic, Social and Emotional Learning (CASEL.) Social-emotional support leads to positive student engagement and increases student academic performance.

Recommendation: Approve an agreement with Curls, Coils, and Crowns to provide an enrichment program at Carter High School for twenty-five (25) African American girls and parent workshops, effective April 22, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$6,500.00 – General Fund - Site Title I

Submitted by: Ricardo Garcia
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION - MORGAN ELEMENTARY SCHOOL**

Background: Garner Holt Productions Inc., is the world’s leading manufacturer of theme park animatronics. Garner Holt Education through Imagination is a team of educators and industry professionals dedicated to producing world-class educational programs and resources to provide students with entrepreneurship to keep pace with our nation’s need to create students who are college and career ready in the areas of Science, Technology, Engineering, Arts, and Math. Students inspired through this educational approach are poised to change the world for good. The purchase and training of the Specialized Programmable Laser Cutter/Engraver and Filter will allow students to work in teams to create engraved pieces and engage students in demonstrating their learning of a concept, topic, or theme. This engraver is a unique project-based learning opportunity for students to discover their interests, talents, and passions all while practicing authentic 21st century skills. This will also help to recover student learning loss by engaging students through coding and programming.

Reasoning: District Strategic Planning Goals 1 and 3; to assure every student excels at the highest level, and to assure every student will achieve success in his/her chosen life endeavors. The study trip scope of services will include:

- Efforts to recover learning loss by engaging students with programmable fundamentals curriculum and instruction
- Engaging digital storytelling through creative expression by using Engineering, Coding, Programming, and the Visual and Performing Arts

Recommendation: Approve an agreement with Garner Holt Education through Imagination to provide training and the purchase of a Laser Cutter/Engraver and Filter at Morgan Elementary School, effective April 22, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$29,712.42 - General Fund – Site Budget

Submitted by: Alex Vara
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH INTERVENTION SOLUTIONS GROUP FOR READ 180 PROGRAM – CARTER HIGH SCHOOL**

Background: READ 180 Universal is the newest version of the READ 180 reading intervention program. It uses adaptive technology to create an individualized student learning experience. It also includes a new platform—HMH Teacher Central—that provides teachers with instructional planning, actionable class and student data, enhanced assessment, and observational tools.

Reasoning: READ 180 Universal consists of:

- HMH Student Central: Provides students’ access to the Student Application, Independent Reading, and associated programs in the READ 180 Program
- Student Application (Student App): The core of READ 180 Universal instruction. Students track their progress toward reading mastery as they work through the six (6) learning zones.
- Independent Reading Application: Provides students with a digital library curated by their interests and Lexile measures.
- Mindset Scan: The Mindset Scan is a survey that asks students about their attitudes and efforts toward learning.
- HMH Teacher Central: Provides instructors with planning and assessment tools, program settings for classes and students, student data reports, and interactive support materials.
- HMH Tech Central: Allows district and school technical administrators to set product settings for an entire district or school.

Due to the pandemic that students experienced this year, grade levels 9-12 will benefit from the extra resources and tools provided by the READ 180 program.

Recommendation: Approve an agreement with Intervention Solutions Group to provide the READ 180 Universal intervention program at Carter High School, effective April 22, 2021 through April 22, 2022.

Fiscal Impact: Not-to-exceed \$5,027.11 – General Fund - Site Title I

Submitted by: Ricardo Garcia
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MOU WITH SAN BERNARDINO COMMUNITY COLLEGE DISTRICT FOR THE SAN BERNARDINO VALLEY COLLEGE CAMPUS**

Background: San Bernardino Community College District (SBCCD) has had various agreements with Rialto USD since 2014. This included the Middle College Agreement, the Dual and Concurrent Enrollment of Students, and the College and Career Access Pathways (CCAP) Agreement. The latest agreement collaborated between SBCCD and Rialto USD is the San Bernardino Valley College Concurrent and Dual Enrollment Program known as *Valley Now!* AB288 authorizes the governing board of a school district to allow pupils whom the district has determined would benefit from advanced scholastic or vocational work to attend community college as special part-time or full-time students, subject to parental permission. Existing law requires credit to be awarded to these pupils, as specified, authorizes a school principal to recommend a pupil for community college summer session if the pupil meets specified criteria, and prohibits the principal from recommending more than 5% of the total number of pupils from any particular grade level who completed that grade immediately before the time of recommendation for summer session attendance. SBCCD requires that the governing board of the school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in this agreement.

Reasoning: This agreement is to assist students with developing seamless pathways from high school to community college for career technical education or giving students the opportunity to take transferable UC/CSU courses to get college credit in high school. Applicable pre-requisite courses, training or experience and standards required as preparation for courses offered through this agreement will be determined by SBCCD and shall be in compliance with applicable law and SBCCD standards and policies. Students participating in this agreement may enroll in up to a maximum of 11 units per term per conditions specified. The School District will certify that it shall teach students participating in dual and concurrent enrollment no less than the number of instructional minutes required to complete a minimum school day. SBCCD and Rialto USD have agreed to work with each other to establish a course list of eligible courses to be offered during the 2022-2023 school year. Valley College will offer courses during the school day in its newly developed

Early College Program (dual enrollment) and also after school (concurrent enrollment) at Carter High School, Eisenhower High School, Milor High School, Rialto High School, and the Rialto Adult School.

Recommendation: Approve the Memorandum of Understanding (MOU) with San Bernardino Valley College known as *Valley Now!* to offer both College and Career Access Pathways (CCAP) and non-CCAP courses beginning July 2022 until June 2023.

Fiscal Impact: Costs of textbooks needed for the courses will be paid from the General Fund and Career Technical Education Incentive Grant (CTEIG) Fund, and costs to transport students to the concurrent courses after school will be paid from CTEIG Fund.

Submitted by: Ed D'Souza, Ph.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RATIFY AGREEMENT TERM WITH MILLER ARCHITECTS FOR THE SHADE STRUCTURE PROJECT AT CARTER HIGH SCHOOL**

Background: On September 11, 2019, the Board of Education approved an agreement with Miller Architects to provide architectural engineering services for the shade structure project at Carter High School.

Reasoning: The term on that agreement was from September 12, 2019 to December 31, 2020. An amendment is required due to delays that this project has experienced as a result of the COVID-19 pandemic. Amendment No. 1 will extend the term of the agreement with to June 30, 2021 with no additional costs. All other terms and conditions of the agreement will remain the same.

Recommendation: Ratify Amendment No. 1 for the term of the agreement with Miller Architects to provide Architectural Engineering Services for the Shade Structure project at Carter High School.

Fiscal Impact: No fiscal impact.

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: April 21, 2021

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **NOTICE OF COMPLETION FOR IVL CONTRACTORS, INC.**

Background: Representatives from the Maintenance & Operations and Facilities Planning Departments completed the final walk-through of the work completed by IVL Contractors, Inc. in connection with the shade structure project at Carter High School.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed March 31, 2021 by IVL Contractors, Inc. for all work required in connection with the shade structure project at Carter High School, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH RUHNAU CLARKE ARCHITECTS TO PROVIDE A PRE-DESIGN FEASIBILITY STUDY FOR THE TWO-STORY CLASSROOM BUILDING AT EISENHOWER HIGH SCHOOL**

Background: On March 10, 2021, the Board of Education approved the selection of Ruhnau Clarke Architects to provide architectural and design services for a two-story classroom building at Eisenhower High School.

Reasoning: The first phase of the design process is to conduct a pre-design feasibility study to determine the scope, building location, and budget for the project. The pre-design phase will include site programming, site investigation reports, initial cost estimates and building layout options. Architectural fees for the schematic design through the construction phase will be determined after the completion of the pre-design feasibility phase.

Recommendation: Approve an agreement with Ruhnau Clarke Architects to provide pre-design feasibility study for a two-story classroom building at Eisenhower High School effective April 22, 2021 through June 30, 2021, in an amount not-to-exceed \$27,000.00, including reimbursables.

Fiscal Impact: Not-to-exceed \$27,000.00 – Fund 21 – General Obligation Bond, Measure Y, Series D

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1255**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Alvarado, Antonio	Frosh Head, Baseball	2020/2021	\$3,397.00
Avila, Anthony	Varsity Head, Boys’ Swimming	2020/2021	\$3,630.00
Barrios, Paul	JV Head, Baseball	2020/2021	\$3,397.00
Berry Jr., Gilbert	Frosh Head, Boys’ Basketball	2020/2021	\$3,630.00
Casas, Erik	JV Head, Girls’ Soccer	2020/2021	\$3,257.00
Clarendon, Curtis	Varsity Assistant, Girls’ Basketball	2020/2021	\$3,164.00
Clarendon, Jasmane	Varsity Head, Girls’ Basketball	2020/2021	\$4,514.00
Crayne, Moriah	Varsity Head, Girls’ Swimming	2020/2021	\$3,630.00
Diaz II, Lance	Varsity Assistant, Boys’ Soccer	2020/2021	\$2,932.00
Fernandez, Omar	Varsity Head, Softball	2020/2021	\$4,234.00
Hernandez, Adam	Frosh Assistant, Softball	2020/2021	\$2,838.00
Luna, Magen	Varsity Assistant, Softball	2020/2021	\$3,164.00
Manker, Darrien	Frosh Head, Girls’ Basketball	2020/2021	\$3,630.00
Manker, Eric	JV Head, Girls’ Basketball	2020/2021	\$3,630.00
Marshall, Lemuel	Varsity Head, Boys’ Track	2020/2021	\$4,234.00
Marshall, Lemuel	Varsity Head, Girls’ Track	2020/2021	\$4,234.00
McNay, Patrick	JV Head, Girls’ Wrestling	2020/2021	\$3,630.00
Melara, Steven	Frosh Head, Boys’ Wrestling (split)	2020/2021	\$1,815.00
Navarro, Helio	Varsity Head, Girls’ Soccer	2020/2021	\$4,002.00
Sankey, Britainny	Frosh Assistant, Boys’ Basketball	2020/2021	\$2,838.00
Sweet, Dylan	Frosh Head, Boys’ Wrestling (split)	2020/2021	\$1,815.00
Taylor, Malcolm	Varsity Assistant, Boys’ Basketball	2020/2021	\$3,164.00
Ursuy, Gabrielle	JV Head, Softball	2020/2021	\$3,397.00
Williams, Terris	Varsity Assistant, Boys’ Track	2020/2021	\$3,164.00

Eisenhower High School

August, Marshean	JV Head, Softball	2020/2021	\$3,397.00
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Eisenhower High School (Continued)

Barnaby, Scott	Frosh Assistant, Softball	2020/2021	\$2,838.00
Channey, Jonathan	Varsity Head, Boys' Basketball	2020/2021	\$4,514.00
Daniels, Johnny	Frosh Head, Boys' Basketball	2020/2021	\$3,630.00
Elias, Bobby	Varsity Head, Boys' Volleyball	2020/2021	\$3,630.00
Garincha, Nadine	Varsity Assistant, Softball	2020/2021	\$3,164.00
Hardge, Sean	JV Head, Boys' Basketball	2020/2021	\$3,630.00
Houston, Allesse	JV Head, Girls' Basketball	2020/2021	\$3,630.00
Ireland, Bernard	Varsity Assistant, Girls' Basketball	2020/2021	\$3,164.00
Iwuorie, Onyebuchi	Varsity Assistant, Girls' Track	2020/2021	\$3,164.00
Jimenez, Julian	Varsity Assistant, Boys' Swimming	2020/2021	\$2,978.00
Luna, Stephanie	Frosh Head, Softball	2020/2021	\$3,397.00
Martin, Eric	JV Head, Boys' Track	2020/2021	\$3,397.00
Melesio, Rodrigo	Varsity Head, Boys' Soccer	2020/2021	\$4,002.00
Melesio, Tomas	JV Head, Boys' Soccer	2020/2021	\$3,257.00
Mesa, Diego	Frosh Head, Boys' Soccer	2020/2021	\$3,257.00
Ponce, George	JV Head, Baseball	2020/2021	\$3,397.00
Ponce, Nicholas	Varsity Assistant, Baseball	2020/2021	\$3,164.00
Ramirez, Gabriel	JV Head, Girls' Soccer	2020/2021	\$3,257.00
Sabogal, Eric	Varsity Head, Girls' Soccer	2020/2021	\$4,002.00
Shaheed, Omar	Varsity Head, Boys' Track	2020/2021	\$4,234.00
Stevenson, Kyle	Varsity Head, Boys' Swimming	2020/2021	\$3,630.00

Rialto High School

Albert, Marie	Varsity Head, Girls' Track	2020/2021	\$4,234.00
Allen, Anthony	Frosh Head, Boys' Basketball	2020/2021	\$3,630.00
Barraza, Steven	Varsity Head, Girls' Wrestling	2020/2021	\$4,514.00
De La Cruz, Marissa	Frosh Assistant, Girls' Soccer	2020/2021	\$2,838.00
De La Cruz, Xavier	Frosh Assistant, Baseball	2020/2021	\$2,838.00
Espinoza, Julio	Frosh Head, Baseball	2020/2021	\$3,397.00
Estada, Robert	Varsity Assistant, Boys' Basketball	2020/2021	\$3,164.00
Galindo, Noelle	Varsity Head, Girls' Soccer	2020/2021	\$4,002.00
Gonzalez, Jose	Frosh Head, Boys' Soccer	2020/2021	\$3,257.00
Goodloe, Robert	Varsity Head, Girls' Basketball	2020/2021	\$4,514.00
Grayson, Anthony	Frosh Head, Girls' Basketball	2020/2021	\$3,630.00
Gurrola, Adrian	JV Head, Boys' Volleyball	2020/2021	\$2,978.00
Lopez Sr., Enrique	Varsity Head, Boys' Track	2020/2021	\$4,234.00
Marron, Gloria	Frosh Head, Girls' Soccer	2020/2021	\$3,257.00
McCarthy, Sydney	JV Head, Softball	2020/2021	\$3,397.00
McCormick, Shane	JV Head, Boys' Soccer	2020/2021	\$3,257.00
McNeal, Donell	Varsity Assistant, Girls' Basketball	2020/2021	\$3,164.00
Meza, Javier	JV Head, Girls' Soccer	2020/2021	\$3,257.00
Mitchell, Robert	Varsity Head, Boys' Wrestling	2020/2021	\$4,514.00
Murphy, Marquis	JV Head, Boys' Wrestling	2020/2021	\$3,630.00
Murray, John	JV Head, Baseball	2020/2021	\$3,397.00
Murray, John	JV Head, Girls' Basketball	2020/2021	\$3,630.00
Peterson, Drew	Varsity Head, Baseball	2020/2021	\$4,234.00
Rouzan, Donte	JV Head, Boys' Basketball	2020/2021	\$3,630.00
Silberman, Randy	Frosh Assistant, Boys' Basketball	2020/2021	\$2,838.00

Rialto High School (Continued)

Ubario, Gabriel	Varsity Assistant, Boys' Soccer	2020/2021	\$2,932.00
Ulibarri, Ryan	Varsity Assistant, Boys' Track	2020/2021	\$3,164.00
Valiente, Bryan	Varsity Head, Boys' Soccer	2020/2021	\$4,002.00

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1255**

EMPLOYMENT

Ricotta, Jonathan (Repl. M. Carey)	Information Technology Help Desk Technician Information Technology	04/26/2021	42-5	\$30.55 per hour (8 hours, 12 months)
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INTERIM ADMINISTRATIVE ASSIGNMENT

Albiso, Nicole	Lead Fiscal Services Agent Fiscal Services	04/08/2021	Rng. 1	\$153, 634.00
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RETIREMENT

Pinks, Luz	Clerk Typist II Casey Elementary School	06/14/2021		
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RESIGNATION

Jimenez, Gloria	Nutrition Service Worker I Rialto High School	04/27/2021		
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Mondragon, Melissa	Instructional Assistant II – SE (RSP/SDC) Rialto High School	04/23/2021		
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Moreno, Diana	Child Development Instructional Assistant Rocking Horse Preschool #2	04/09/2021		
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SHORT TERM ASSIGNMENT

Clerical Support	Clerk Typist Alternative Education (not to exceed 176 hours)	04/22/2021 - 06/04/2021		\$18.12 per hour
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Clerical Support	Clerk Typist Jehue Middle School (not to exceed 40 hours)	05/01/2021 - 06/30/2021		\$18.12 per hour
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VOLUNTARY LATERAL TRANSFER AND DECREASE IN WORK HOURS

Orozco, Cherie (Repl. V. Parra)	To:	Instructional Assistant III - SE (SED/MH/AUTISM) Rialto Middle School	04/12/2021	To:	29-3	\$20.00 per hour (6 hours, 203 days)
	From:	Instructional Assistant III - SE (SED/MH/AUTISM) Dunn Elementary School		From:	29-3	\$20.00 per hour (8 hours, 203 days)

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS

Luna, Tracy	To:	Instructional Assistant III - SE (SED/MH/AUTISM) Fitzgerald Elementary School	04/19/2021	To:	29-5	\$22.06 per hour (5.5 hours, 203 days)
	From:	Instructional Assistant III - SE (SED/MH/AUTISM) Rialto High School		From:	29-5	\$22.06 per hour (3.5 hours, 203 days)

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

EXTRA DUTY COMPENSATION (Garcia Elementary School teachers to provide virtual field trips and assemblies for student motivation while distance learning during the second semester of the 2020/2021 school year, at an hourly rate of \$45.04, not to exceed 35 hours, to be charged to General Funds)

Perkins, Melissa Sanchez, Tina

EXTRA DUTY COMPENSATION (Ratify Frisbie Middle School counselors to create second semester school master schedule during the months of December 2020 and January 2021, to be paid at their per diem rate of pay, not to exceed 10 hours each, to be charged to Supplemental Funds)

Centeno, Claudia Florence, Eugene Harris, Monique

EXTRA DUTY COMPENSATION (Bemis Elementary School Instructional Strategist to provide support to students in core content areas, including academic conferences with parents, during the 2020/2021 school year, at an hourly rate of \$45.04, not to exceed 30 hours, to be charged to Title I Funds)

Burton, Rhoda

EXTRA DUTY COMPENSATION

Kolb Middle School

Johnson, Helen	AVID Coordinator	2020/2021	\$ 930.50
Moore, Keana	AVID Coordinator	2020/2021	\$ 930.50

EXTRA DUTY CERTIFICATED COACHES

Carter High School

Berry III, Gilbert	Varsity Head, Boys' Basketball	2020/2021	\$4,514.00
De La Torre, Evelia	JV Head, Girls' Track	2020/2021	\$3,397.00
De La Torre Jr., Jorge	Varsity Assistant, Baseball	2020/2021	\$3,164.00
Hampton, Joyce	Varsity Head, Boys' Tennis	2020/2021	\$3,443.00
Hampton, Joyce	Varsity Head, Girls' Tennis	2020/2021	\$3,443.00
Hennessy, Kevin	Varsity Head, Boys' Wrestling	2020/2021	\$4,514.00
Loepp, Aaron	JV Head, Boys' Wrestling	2020/2021	\$3,630.00
Marshall, Tatiana	Varsity Assistant, Girls' Track	2020/2021	\$3,164.00
Navarro, Dario	Varsity Head, Boys' Soccer	2020/2021	\$4,002.00
Paluba, Joseph	Varsity Head, Girls' Wrestling	2020/2021	\$4,514.00
Paluba, Wanda	Frosh Head, Girls' Wrestling	2020/2021	\$3,630.00
Rosalez, Joseph	Varsity Head, Baseball	2020/2021	\$4,234.00

Eisenhower High School

Arratia, Angel	Varsity Head, Baseball	2020/2021	\$4,234.00
Bibian, Mark	JV Head, Girls' Track	2020/2021	\$3,397.00
Cortez, Luis	Frosh Head, Baseball	2020/2021	\$3,397.00
Davis, Nalik	Frosh Head, Boys' Track	2020/2021	\$3,397.00
Dunbar-Small, Laurie	Varsity Head, Softball	2020/2021	\$4,234.00
Evans, William	Varsity Head, Badminton	2020/2021	\$3,443.00
Evans, William	Varsity Head, Girls' Tennis	2020/2021	\$3,443.00

Eisenhower High School (Continued)

Felkins, Gina	Varsity Assistant, Cheer	2020/2021	\$3,723.00
Flores, David	Frost Assistant, Girls' Basketball	2020/2021	\$2,838.00
Lopez, Denise	Varsity Head, Girls' Track	2020/2021	\$4,234.00
Pergler, Raymond	Varsity Head, Boys' Tennis	2020/2021	\$3,443.00
Quintero, Antonio	Varsity Head, Girls' Basketball	2020/2021	\$4,514.00
Robles, Lorraine	Varsity Head, Girls' Swimming	2020/2021	\$3,630.00
Sanchez, Joshua	Varsity Assistant, Boys' Soccer	2020/2021	\$2,932.00
Stevenson, Lindsey	Varsity Assistant, Girls' Swimming	2020/2021	\$2,978.00

Rialto High School

Bertoldo, Marcena	Varsity Head, Softball	2020/2021	\$4,234.00
Flores, Paul	JV Head, Boys' Track	2020/2021	\$3,397.00
Harold, Mark	Varsity Assistant, Girls' Soccer	2020/2021	\$2,932.00
Holland, Troy	Varsity Head, Boys' Basketball	2020/2021	\$4,514.00
Monteon, Thomas	Frosh Assistant, Girls' Basketball	2020/2021	\$2,838.00
Rodriguez, Eric	Varsity Assistant, Girls' Track	2020/2021	\$3,164.00
Rosales, Steve	Varsity Head, Badminton	2020/2021	\$3,443.00
Rosales, Steve	Frosh Assistant, Boys' Basketball	2020/2021	\$2,838.00
Schneider, Laura	JV Head, Girls' Track	2020/2021	\$3,397.00
Sittniewski, Carla	Varsity Head, Boys' Volleyball	2020/2021	\$3,630.00
Streeter, Carlton	Varsity Head, Boys' Golf	2020/2021	\$3,257.00
Streeter, Carlton	Varsity Head, Girls' Golf	2020/2021	\$3,257.00
Torres, Alberto	Frosh Head, Girls' Track	2020/2021	\$3,397.00
Williams, Daniel	JV Head, Girls' Wrestling	2020/2021	\$3,630.00

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

April 7, 2021

**Dr. John R. Kazalunas Education Center
Meeting was held virtually and available to the public
Via YouTube stream**

Board Members

**Present: Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member
Destiny Lopez, Student Board Member**

Administrators

**Present: Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice**

Also present was Martha Degortari, Executive Administrative Agent, and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board meeting of the Board of Education, which was held virtually and available to the public via YouTube Stream, was called to order at 6:02 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Member O'Kelley

Seconded By Vice President Montes

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session.

Time: 6:04 p.m.

Approved by a Unanimous Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.3.4 THREAT TO PUBLIC SERVICES OR FACILITIES

Consultation with agency counsel from Mullen Coughlin, LLC

**A.3.5 CONFERENCE WITH LABOR NEGOTIATOR (Government Code
Section 54957.6)**

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Superintendent, Cuauhtémoc Avila, Ed.D.

**A.3.6 PUBLIC EMPLOYEE PERFORMANCE EVALUATION
(Government Code Section 54957)**

Title: Superintendent, Cuauhtémoc Avila, Ed.D.

A.4 ADJOURNMENT OF CLOSED SESSION

Board will resume closed session at the end of the meeting.

Moved By Member O'Kelley

Seconded By Clerk Lewis

Vote by Board Members to move out of Closed Session.

Time: 7:07 p.m.

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:07 p.m.

A.6 PLEDGE OF ALLEGIANCE

Board President, Mr. Joseph W. Martinez, led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Nothing to report at this time. Board and Superintendent will resume closed session at the end of the public Board Meeting.

A.8 ADOPTION OF AGENDA

The following items under Personnel Services Consent Items, Section E.5.1, page 38 of the open agenda will be modified as follows:

These items were removed from the agenda

PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Davis, Aria - Clerk Typist II - 04/14/2021 - Child Welfare & Attendance

Patten, Velinda - Benefits/Insurance Claims - 04/10/2021 - Technician Risk Management

Moved By Member Walker

Seconded By Clerk Lewis

Vote by Board Members to adopt the agenda as amended.

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 CAREER CONNECTIONS AND PATHWAYS INFORMATION SESSION

Presentation on Career Connections and Pathways by Dr. Ed D'Souza, Lead Academic Agent: Math, Science and College/Career Pathways, and Juanita Chan, Coordinator: Stem and Related College/Career Pathways.

Dr. Ed D'Souza, Lead Academic Agent: Math, Science and College/Career Pathways, and Juanita Chan, Coordinator: Stem and Related College/Career Pathways, provided an information session on the Career Connections and Pathways.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Brianna Lizardi, Senior at Eisenhower High School, shared that she is currently playing on a travel ball team and her team mates come from different areas of the Inland Empire and Los Angeles. She questions why nationwide events are being organized, including travels to Georgia State where cases may be higher but safe enough for student-athletes to go indoors and play games, but Eisenhower has not even had conversations about letting student-athletes come back and practice indoors. She indicated that her teammates return from high school practices where they practice indoors and talk about having games and feeling like life is becoming a little bit more normal. She said it makes her sad because she won't be able to have this, nevertheless even playing at indoor courts at home. And as far as she knows, there are organizations willing to support our play. She is requesting that the District bring back indoor sports and that this opportunity not be taken away from her when there are ways to take part in and ensure safety for everyone involved. As a Senior, this is her last opportunity and she is requesting that the District take this into consideration.

Angel Broadhurst, Parent and Community Member, shared that it is very important for students get back to playing what they love and what they have trained in for years. She said it is time to open up games for the students. She works with kids and has children of her own. She feels it is so important for kids to be able to have interaction with other children, and it has been a long time since they had that opportunity.

Ariel Perkins, student, shared that as an athlete and basketball player, it is very important for her and her peers to have an indoor season. She finds it unfair that this is the only district whose students are not able to play in the gym, while students of other districts are allowed and are posting videos of them practicing and playing in the gym. She indicated that it feels as if this district does not care about the future and feelings of the student athletes. She shared that this past week of returning to practice has gone so well and they have had no problem following protocols. Therefore, it would not be difficult for them to respect those safety protocols indoors.

Ariel also shared that many companies are offering free testing, so there should be no issue with going indoors. So many student athletes are counting on basketball as their way out but without indoor access those dreams of succeeding are being crushed and it's very depressing; the number of athletes who have quit due to no conditioning. She feels it would be a shame not to be able to go back and play indoors, and all those days of training and hours of becoming a better basketball player will be going to waste. She asked that the District have a little faith in them and help them get back on that court and do what they do best. They had a big season last year and everyone is looking forward to seeing them play indoors. They really want to play and they are going to do whatever it takes to do so.

Sherry Perkins, Parent of a basketball athlete feels it is very important for students to play indoors, as many schools are currently playing indoors and it is unfair for these students to not get the same experience. She said the students athletes are aware of all safety precautions and would do all that is required of them to play indoors, and it would be safer because playing outside would be more of a liability and more of a chance of players getting hurt.

Sa'Lah Hemingway, student at Eisenhower High School, shared that everyone is unhappy with the fact that student athletes cannot play inside of the gyms; and other surrounding schools and districts are not only playing inside gyms, but they are playing games. She does not think it is fair that they lose out on one of their seasons in their high school experience and that they cannot step foot in the gym. She feels bad for the seniors who were looking forward to play their final season as seniors; and the fact that this is not helping the freshman, sophomores, and juniors get college exposure. She said they cannot succeed if they cannot play in the gym and can only practice outside.

Maleah Richardson, Senior at Eisenhower High School, shared that she feels they should be able to start indoor sports because they have been following protocols as they condition outside. She said last year was a big year for them. She and some of her teammates are seniors and they would like to play their last season. They would like to make history and get a ring. She said they would continue to follow protocols and do what they are asked to do to keep safe. They have come this far and don't want to stop now. She said for those of them that don't have college offers, they still would have a chance.

Eisenhower student who wished to remain anonymous shared that she feels it's really heartbreaking and sad that the District is not allowing them to play indoors. She said that surrounding districts are playing real games and moving indoors already, and they do not have a real plan in place for executing their game schedule. They have been conditioning for a week and have followed protocols, and they would continue respecting the rules indoors. She shared that the Eisenhower Girls Basketball team has a lot of potential.

Elizabeth Hemingway, grandparent of an up-and-coming athlete that plays basketball in Rialto USD shared that she does not understand the policy that prohibits the athletes from playing indoors. She said nearby districts have all already resumed their indoor games, and she feels it is a disservice to the student athletes not to have the same opportunity. She requested that the Board reconsider and allow the student athletes to reach their full potential in a safe and fair environment just as other surrounding districts have done.

Sandra Lopez, Community Member, shared that she believes that the District should allow students to get back on the court, as other surrounding cities are now playing. She said many kids have gained a lot of weight by being home and this is a great way for kids to get involved in activities, get some sun; which is good for mental health.

Coach Quintero, part of coaching staff here at in Rialto, shared that he is thankful for being allowed to return and for giving him the opportunity to work with students. He is grateful for returning this week, where they have followed protocols. He feels it is now possible for the students to be allowed to be indoors. He was surprised that this was not on this agenda, knowing that other surrounding districts have been given the go-ahead to begin indoor sports in the next coming weeks. He would appreciate if this could be part of the conversation knowing that their seasons are coming up. He

is confident that if a good plan is put in place, they can follow all measures and obey all protocols. He requested that this be added to the next meeting.

Carson Perkin asked to let student athletes play in the gym as it is not fair that only college people can play indoors.

Sherice Sterling, Community Member, shared that basketball is an indoor sport and kids need to be able to play this season and they need to be able to play indoors. She said they should not have to play outdoors, while college basketball and NBA are now playing indoors. Ms. Sterling indicated that these high school kids should have the same opportunity. She said they have been stuck in the house for a long time doing distance learning and now they need to be able to play basketball indoors.

Kamaya Middleton, Student at Eisenhower High School, shared that she is a junior who plays basketball. She has teammates who are seniors and would be devastated if they do not get a chance to play this season. She would like to get back in the gym and be able to have some type of season like the rest of the districts. She said they would follow all protocols and they have been told that there are companies that are willing to give free COVID testing. She has received several awards, and has made the newspaper, and does not want this chapter to stop here. She wants to have the opportunity to play in college, but she is worried that by missing one of the most important years to show out, it is making it harder for her to pursue that goal, as she has come so far. She requested consideration for the students that rely so much on this game.

Tyreshia Sessions, student, shared that as a senior high school basketball player, she would love to have the opportunity to play inside the gym. As a senior, they have already lost half of the school year by the pandemic, but now they are back on campus. They are asking to be able to play inside the gym. She said they will follow all protocols and any rules they are asked to follow.

Tyreshia said she would hate to see some of these hard-working athletes, including herself, choose to go down the wrong path. She knows there are now many resources to get tested to be able to play indoors. She said it is heartbreaking to see student athletes who have been playing the game from elementary to middle school to high school, and now in their senior year not be allowed to play basketball. She is hopeful that their voices are heard and she is able to pursue her passion to go to college and play sports. She does not want to let her parents down. She shared that she has developed

her game over the years and would hate to let it go to waste. She never thought her senior year would be this way, and requested they be given a chance.

Gina Teig, Parent of two sons currently at Carter High School, share that one son, who is an athlete and the other who is a senior. She is commenting on two separate issues. She thanked the Board for bringing back the athletic program, but will be sharing her disappointment as to why it took so long. They have been told that families will not be allowed on the stands and she is asking to please reconsider this decision so that they can support their children. She shared that the reasons to reconsider would be the fact that on April 6th the California Department of Public Health issued an update stating that spectators and observers are permitted for the outdoor seating at live events and performances, and San Bernardino County is now in the orange tier as of today April 7th. She requested that the Board, Dr. Avila, or High School Administration allow the families to sit in the stands and support the athletes.

Ms. Teig thanked Dr. Patricia Chavez, Mr. Wilson, Mr. Thomas, and the other amazing staff, and teachers at Carter High School, as well as the Principal at Carter, who began the Alpha Scholars Program. My senior was fortunate enough to take part in this program and is now deciding whether he will attend UCLA or UC San Diego to pursue his dream. She is hopeful that the Class of 2021 will be able to enjoy an in-person graduation ceremony as they have not been able to enjoy anything this past year. She asked that if the District has plans in place, that they please start sharing those plans with families as soon as possible. She requested that as issues or plans come up, that information is communicated to families more frequently. She also questioned the Board as to whether they review their agenda prior to the meetings and do their research.

Brenda Villasenor Estrada, student, shared that she wishes for indoor sports to resumed again.

Malana Postell, Parent, shared that she knows that student athletes should be playing indoors because they have been following all of the rules and regulations that are required for them to play outdoors right now. She mentioned that three senior girls have transferred schools to be able to play for Eisenhower High School last year, and it would be unfair to rob them of the opportunity to play this year. She said that these teenagers have gone through so much, and many times adults do not know what they are going through because they do not say anything, and they are not heard. She

requested that they be allowed to release whatever they are going through by playing their sports.

Destiny Jimmerson, Student at Eisenhower High School, shared that she plays basketball at school; which is an indoor sport, and currently they are only allowed to play outside; which is a struggle. They are following all the rules and wearing a mask at all times but it is very difficult to condition and do what they need to do outdoors. At this time, she says that the only thing they can do outside is run, but they are not able to work on their skills and improve. The girls' basketball team was able to make it to CIF Championship games in the past with hard work and dedication. She said they did not win but they need the opportunity to play indoors to improve their skills and get there again. She requested that this item be placed back in the agenda for discussion.

Omar Perkins, Community Member shared that he feels it is important for the girls and every one of the Rialto Unified School District to play sports indoors because that is the only way they will get the full sports experience. He asked to think about the seniors, who should not have to go through their senior year without playing the sport that they love. He said playing a game like basketball outside is not safe, it is a close contact sport which involves lots of falling and scraping of the knees, which is why playing outside is not a good idea. He feels they should be allowed to play this season indoors so long as all the proper measures are followed.

Rasheed Horsford, Community Member, shared his opinion in allowing high school athletics in the Rialto Unified School District to resume. He said many surrounding districts have begun competitive play since March; while student athletes in Rialto continue to wait. He said these students are missing out on what may be their only opportunity to play high school sports; which may mean a chance at a college scholarship. Student athletes were allowed to return safely to practice outdoors at each of their schools. However, one particular school which does not have adequate outdoor facilities to prepare and train for an upcoming season is Eisenhower High School. He said they are limited to conditioning and should be granted access to practice indoors with modifications, if necessary. It is his understanding that if the students are not allowed to play indoors, they will not be able to compete in CIF playoffs. He indicated that there are talented athletes at all three high schools who deserve the opportunity to compete against the best in their sections and possibly the state if the playoffs are extended to that level.

Mr. Horsford stated that the students did not create COVID-19 and they have had to remain at home in the hopes that their sports would return. He confirmed that as of April 7th, San Bernardino County has moved to the orange tier, and requested that as the Board hears all the testimonials that come across, the District is able grant students the opportunity to play indoors and continue to pursue their dreams.

Myrtle Bush, Grandmother of Sa'Lah Hemingway, shared that the girls should be able to play inside the gym. She said the concrete is hard and they will be safer if they were inside.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Angela Brantley, President of Rialto School Managers Association (RSMA), shared that as an association they work to serve the students and parents with excellence by better supporting the school district leaders in their roles and responsibilities in educating the youth of Rialto. On behalf of RSMA, she thanked classified, confidential and certificated managers who took the recent survey. She reminded members that their voice is important as they make requests on their behalf for professional development and personal growth opportunities. RSMA also thanked Dr. Avila for taking the time to meet with the RSMA Board and considering their advocacy on behalf of district leaders.

Mrs. Brantley also announced the RSMA classified leader of the quarter, Ms. Rhonda Kramer, Lead Personnel Agent. The member who nominated Rhonda wrote "Rhonda's one of the kindest and most helpful people I know at the District Office. She treats everyone with such respect and she really knows her stuff. While the District faced COVID-19, she worked extensive hours to meet the needs of all sites. I admire her dedication, effort and the knowledge." Congratulations to Ms. Kramer.

Mrs. Brantley announced the certificated leader of the quarter, Dr. Rhea McIver Gibbs, Lead Personnel Agent. The member who nominated Dr. Gibbs said that she is deserving of this recognition for her extended work

hours and dedication to support all sites during the pandemic. She shared that Dr. Gibbs also worked day and night to ensure the safety and protection of the employees of Rialto during the pandemic in addition to her regular duties. "This has been an extraordinary year for challenges and she always does it with a smile. She's been a constant supporter for hard-working employees who often found themselves facing difficult situations. She is approachable and a team player and I admire her dedication, effort and the knowledge." Ms. Brantley congratulated both of these amazing leaders who will received a Starbucks gift card.

Chris Cordasco, President of California School Employees Association (CSEA), shared that it is nice to be able to use his own voice to share his comments and thanked those who made it possible. He said he wanted to brag on the classified staff here at Rialto as they continued to amaze him every day. He said that throughout the last year there have been many challenges that staff and District have had to work together to resolve. He has heard from many administrators who shared how proud they are of their staff, secretaries, clerks, technicians, mechanics, drivers, nutrition service workers, and many others who have been at their sites keeping this the District going.

Mr. Cordasco also praised the district on their efforts in regards to vaccinations. He has spoken with other chapter presidents who have not been so lucky in their districts. He knows the bar has been set high in this regard, and is excited to see the light at the end of the tunnel.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM STUDENT BOARD MEMBER

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Moved By Clerk Lewis

Seconded By Vice President Montes

Vote by Board Members to open Public Hearing.

Time: 8:41 p.m.

Approved by a Unanimous Vote

**D.1.1 CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)
CHAPTER #203 2021-2022 PROPOSAL**

Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2021-2022 school year submitted by the California School Employees Association (CSEA), for an agreement between the California School Employees Association (CSEA) and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved By Clerk Lewis

Seconded By Member O'Kelley

Vote by Board Members to close Public Hearing.

Time: 8:43 p.m.

Approved by a Unanimous Vote

D.3 OPEN PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to open Public Hearing.

Time: 8:43 p.m.

Approved by a Unanimous Vote

D.3.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200)

Pursuant to the requirements of Government Code and Board Policy, the attached form for public disclosure of proposed collective bargaining agreement [AB 1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Communication Workers of America (CWA) and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.4 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Vice President Montes

Vote by Board Members to close Public Hearing.

Time: 8:46 p.m.

Approved by a Unanimous Vote

D.5 OPEN PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Vice President Montes

Vote by Board Members to open Public Hearing.

Time: 8:46 p.m.

Approved by a Unanimous Vote

D.5.1 2021-2022 PROPOSAL TO RIALTO EDUCATION ASSOCIATION (REA)

Pursuant to the requirements of Government Code and Board Policy, the attached initial contract proposal for the 2021-2022 school year submitted by the Rialto Unified School District for an agreement between Rialto Education Association (REA) and Rialto Unified School District Board of Education, is hereby posted in compliance with legislative requirement for public notice.

D.6 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Vice President Montes

Vote by Board Members to close Public Hearing.

Time: 8:48 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk Lewis

Seconded By Member O'Kelley

Vote by Board Members to approve Consent Calendar Items.

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS - None

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 SCHOOL PLAN ADDENDUM FOR FRISBIE MIDDLE SCHOOL

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the School Plan Addendum for Frisbie Middle School, at no cost to the District.

Approved by a Unanimous Vote

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT AND PURCHASE ORDER LISTING

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Warrant Listing Register and Purchase Order Listing for all funds from March 6, 2021 through March 19, 2021 (Sent under

separate cover to Board Members). A copy for public review will be available on the District's website.

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Clerk Lewis

Seconded By Member O'Kelley

Accept the listed donations from Alexander Mattison/RBC Capital Markets, LLC, and that a letter of appreciation be sent to the donors.

Approved by a Unanimous Vote

E.3.3 APPROVE CLINICAL AFFILIATION AGREEMENT WITH CALIFORNIA STATE UNIVERSITY LOS ANGELES

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Clinical Affiliation Agreement with California State University Los Angeles to assist current and future educators in completing state requirements for credentialing from April 8, 2021 through April 7, 2024, at no cost to the District.

Approved by a Unanimous Vote

E.3.4 AGREEMENT WITH VOYAGER SOPRIS LEARNING FOR STEP UP TO WRITING PROGRAM – MORRIS ELEMENTARY SCHOOL

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with Voyager Sopris Learning to provide the Step Up to Writing program at Morris Elementary School, effective April 8, 2021 through June 30, 2021, at a cost not-to-exceed \$17,000.00, and to be paid from the General Fund – Site Title I.

Approved by a Unanimous Vote

E.3.5 AGREEMENT WITH ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) CENTER

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with AVID Center to provide AVID memberships and site licenses for eight (8) secondary school sites and two (2) elementary school sites, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$35,000.00, and to be paid from General Fund - Title I, Part A.

Approved by a Unanimous Vote

E.3.6 AGREEMENT WITH ART SPECIALTIES, INC. - KORDYAK ELEMENTARY SCHOOL

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Kordyak Elementary School and PBIS expectations on the campus at Kordyak Elementary School, effective April 8, 2021 through June 30, 2021, at a cost not-to-exceed \$11,997.59, and to be paid from the General Fund – Site Budget.

Approved by a Unanimous Vote

E.3.7 AGREEMENT WITH ART SPECIALTIES, INC. - KUCERA MIDDLE SCHOOL

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Kucera Middle School, Coyotes, and paw prints on the campus buildings at Kucera Middle School, effective April 8, 2021 through June 30, 2021, at a cost not-to-exceed \$28,750.35, and to be paid from the General Fund - Supplemental and Discretionary Funds.

Approved by a Unanimous Vote

E.3.8 DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the Data Privacy Agreements for the following Program/Applications: 5 Star Students, Junior Library Guild, Desmos, Parlay Ideas, Young Women's Empowerment, and Gerald Moore 360 LLC, at no cost to the District.

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS

E.4.1 NOTICE OF COMPLETION FOR WORK COMPLETED AT CASEY ELEMENTARY SCHOOL BY JTS MODULAR, INC.

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the required work completed by JTS Modular, Inc. before January 31, 2021 in connection with the addition of the three (3) Modular Classroom at Casey Elementary School for the Full-Day Kindergarten Program, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

Approved by a Unanimous Vote

E.4.2 AMENDMENT NO. 1 TO AGREEMENT WITH PF VISION INC., FOR INSPECTION SERVICES FOR THE SHADE STRUCTURE PROJECT AT CARTER HIGH SCHOOL

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Amendment No. 1 to agreement with PF Vision Inc., to extend the agreement term to provide the required DSA inspection services for the Shade Structure project at Carter High School, at no cost to the District.

Approved by a Unanimous Vote

E.4.3 AMENDMENT NO. 1 TO AGREEMENT WITH SITESCAN TO PROVIDE UTILITY LOCATION AND MAPPING SERVICES FOR THE SPECIAL EDUCATION RENOVATION PROJECT

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Amendment No. 1 to agreement with SiteScan to extend the agreement term to conduct underground utilities investigation at the District office for the Special Education Renovation Project, at no cost to the District.

Approved by a Unanimous Vote

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1254 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve Personnel Report No. 1254 for classified and certificated employees.

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 MINUTES - REGULAR BOARD OF EDUCATION MEETING OF MARCH 24, 2021

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve the minutes of the Regular Board of Education meeting held March 24, 2021.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 RESOLUTION NO. 20-21-26 AUTHORIZING TEMPORARY BORROWING BETWEEN FUNDS OF THE SCHOOL DISTRICT FOR FY 2021-2022

Moved By Member O'Kelley

Seconded By Member Walker

Adopt Resolution No. 20-21-26 authorizing temporary borrowing between funds of the School District for fiscal year 2021-2022.

Vote by Board Members.

Approved by a Unanimous Vote

F.2 AGREEMENT WITH EDUPOINT TO PURCHASE SYNERGY ASSESSMENT

Moved By Member O'Kelley

Seconded By Clerk Lewis

Approve an agreement with Edupoint to purchase Synergy Assessment effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$80,266.00, and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.3 TENTATIVE SETTLEMENT AGREEMENT WITH COMMUNICATION WORKERS OF AMERICA (CWA)

Moved By Member O'Kelley

Seconded By Member Walker

Ratify the 2020-2021 Tentative Settlement Agreement between the Rialto Unified School District and the Communication Workers of America (CWA).

Vote by Board Members.

Approved by a Unanimous Vote

**F.4 APPROVE EXTENSION OF STUDENTS WITH QUALIFIED SERVICES
TRANSPORTATION RFP# T17-18-009**

Moved By Member O'Kelley

Seconded By Member Walker

Approve the two (2) one-year extensions with American Logistics Company, effective July 1, 2021 to June 30, 2022 and July 1, 2022 to June 30, 2023, thereby taking advantage of the same terms and conditions of the existing Agreement dated May 9, 2018, at a cost not-to-exceed \$650,000.00 estimated 2 year total (dependent upon use), and to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

G. RETURN TO CLOSED SESSION

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT OF
EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS/REINSTATEMENT/EXPULSION/ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **THREAT TO PUBLIC SERVICES OR FACILITIES**

Consultation with agency counsel from Mullen Coughlin, LLC

- **CONFERENCE WITH LABOR NEGOTIATOR (Government Code Section 54957.6)**

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Superintendent, Cuauhtémoc Avila, Ed.D.

Moved By Clerk Lewis

Seconded By Vice President Montes

Vote by Board Members to return into Closed Session.

Time: 8:56 p.m.

Approved by a Unanimous Vote

Moved By Clerk Lewis

Seconded By Member Walker

In Closed Session, the Board of Education accepted the administrative appointment of Diane Romo, Lead Business Services Agent.

Approved by a Unanimous Vote

H. ADJOURNMENT OUT OF CLOSED SESSION

Moved By Vice President Montes

Seconded By Member Walker

Vote by Board Members to move out of Closed Session. (Mrs. Nancy G. O'Kelley was not present during this vote)

Time: 9:27 p.m.

Approved by a Unanimous 4 to 0 Vote

I. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on April 21, 2021, at 7:00 p.m. **and available to the public via YouTube stream.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Member Walker

Seconded By Vice President Montes

Vote by Board Members to adjourn.

Time: 9:29 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

Special Board Meeting of the Board of Education

April 14, 2021

Dr. John R. Kazalunas Education Center

Meeting was held virtually and available to the public

Via YouTube stream

**Members Present: Joseph W. Martinez, President
Stephanie E. Lewis, Clerk
Edgar Montes, Vice President
Nancy G. O'Kelley, Member
Dina Walker, Member
Destiny Lopez, Student Board Member**

**Staff Present: Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Also present was Martha Degortari, Executive Administrative
Agent, and Jose Reyes Interpreter/Translator**

A. OPENING

Call to order - 6:00 p.m.

The Special Board Meeting of the Board of Education, which was held virtually and available to the public via YouTube stream, was called to order at 6:03 p.m.

B. PLEDGE OF ALLEGIANCE

Board President, Mr. Joseph W. Martinez, led the pledge of allegiance.

C. PUBLIC COMMENTS

C.1 COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

Crystal Lozano, Kordyak Elementary School Parent, shared her gratitude for the District's consideration of an in-person and hybrid summer school program. She is thrilled to see this potential opportunity for students to grow further within the district and the chance to ease back into a school setting in a safe manner.

D. ADOPTION OF AGENDA

Moved By Member Walker

Seconded By Clerk Lewis

Vote by Board Members to adopt the agenda.

Approved by a Unanimous Vote

E. DISCUSSION/ACTION ITEMS

E.1 RESOLUTION NO. 20-21-27 TO RECONVENE CERTAIN INDOOR YOUTH SPORTS INDOORS IN ACCORDANCE WITH GUIDANCE FROM THE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH AND THE CALIFORNIA INTERSCHOLASTIC FEDERATION

Moved By Clerk Lewis

Seconded By Member O'Kelley

Adopt Resolution No. 20-21-27 to reconvene certain indoor youth sports indoors in accordance with guidance from the California Department of Public Health and the California Interscholastic Federation.

Vote by Board Members.

Approved by a Unanimous Vote

E.2 RESOLUTION NO. 20-21-28 TO AUTHORIZE A SUMMER EXTENDED SCHOOL PROGRAM IN ACCORDANCE WITH APPLICABLE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH AND SAN BERNARDINO COUNTY DEPARTMENT OF PUBLIC HEALTH GUIDELINES UNDER A HYBRID OR LIVE INSTRUCTIONAL MODEL

Moved By Clerk Lewis

Seconded By Member O'Kelley

Adopt Resolution No. 20-21-28 to authorize a summer extended school program in accordance with applicable California Department of Public Health and San Bernardino County Department of Public Health Guidelines under a hybrid or live instructional model.

Vote by Board Members.

Approved by a Unanimous Vote

F. ADJOURNMENT

Moved By Destiny Lopez, Student Board Member

Seconded By Member Walker

Vote by Board Members to adjourn with a preferential vote by Student Board Member, Destiny Lopez.

Time: 6:12 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



Rialto Unified School District

Board Date: April 21, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ONYX RENEWABLE PARTNERS L.P. FOR EMERGENCY BACK-UP BATTERY ENERGY STORAGE SYSTEMS (BESS) AT FITZGERALD AND KORDYAK ELEMENTARY SCHOOLS, KUCERA MIDDLE SCHOOL AND CARTER HIGH SCHOOL**

Background: Installation of emergency back-up Battery Energy Storage Systems (BESS) at Fitzgerald and Kordyak Elementary Schools, Kucera Middle School and Carter High School all located within the District’s high fire risk area. The scope of the work will include installing back-up “BESS” at these sites. Onyx shall prepare the sites, install, and maintain all back-up Battery Energy Storage Systems.

Reasoning: Public Safety Power Shutoff (PSPS) is a state mandated, operational practice in which Southern California Edison shuts-off power as a preventative measure in high wind/fire risk zoned areas. Our four (4) project school sites are located within this high fire risk zone. Because the rate of occurrence depends on weather and environmental factors, rapid changes of these factors have caused school sites to close, postpone instruction, and evacuate on a same day notice.

The financial impact to temporary restore the power estimated at \$8,000 per month for each school site. The Emergency back-up “BESS” will resolve these challenges at all four (4) school sites, while providing 95% back-up emergency battery storage power (maximum allowed by the State) as an automated feature.

Onyx built the entire District’s Solar Project and is currently maintaining the project. Onyx has been working on this project since 2019 and they have successfully secured a total of \$4,066,000 through the CA Self-Generation Incentive Program (SGIP) funding for Rialto Unified School District to install this project. The lease with Onyx is for a ten (10) years with an option to buy at the end of the lease term for a Fair Market Value of \$138,000. The installation will begin June 1, 2021 with a completion date of December 31, 2021.

Recommendation: Approve an Agreement with Onyx Renewables Partners L.P. for Emergency Back-up Battery Energy Storage Systems (BESS) at Fitzgerald and Kordyak Elementary Schools, Kucera Middle School and Carter High School for a ten (10) year lease beginning January 1, 2022 through December 31, 2032. The fixed cost of the lease for ten (10) years is not-to-exceed \$792,000 (\$79,200 annually). The total projected savings over the ten (10) years is \$1,270,740 and the net savings are \$478,740.

Fiscal Impact: No fiscal impact.

Submitted by: Les Alexander and Javier Castrejon

Reviewed by: Mohammad Z. Islam

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

Top: Congratulations to **Adriana Roman** for earning Salutatorian honors for the Class of 2021 at Carter High School. Adriana has an outstanding 4.81 GPA. Adriana was honored alongside 68 of her classmates during the Lions' virtual Distinguished Scholars Reception on April 1, 2021. She plans to study child psychology and been accepted at Cal Baptist, Cal Poly Pomona, Cal Poly San Luis Obispo, UC San Bernardino, UC Riverside, UC Irvine, UC Berkeley, and UCLA.

Bottom: It's almost graduation time! Rialto High School senior **Khalen Ware** proudly displays the cap and gown that he picked up on Wednesday, April 14, 2021. The Knights' deserving senior class proudly picked up their caps and gowns along with yard signs and other senior swag during a drive-through event. Rialto High School will celebrate the Class of 2021 with an in-person graduation ceremony on June 5.

Adriana Roman



SALUTORIAN

